

Curriculum Policy

Eildon Primary School

No.3931

ABN 59 435 842 741

45 High St, EILDON, VIC, 3713.



PURPOSE

At Eildon Primary School, curriculum planning processes will provide a systematic approach to covering outcomes and content areas across all years and stages. Curriculum planning enables EPS staff to monitor the coverage, continuity and development of desired knowledge, skills, understandings and values across the stages of schooling. Teaching and learning programs represent the implementation of school curriculum planning. They will include the outcome groups being developed, the learning experiences with suitable content being delivered and the assessment planned and implemented.

The teaching program documents a teacher's decisions about what to teach and what students should learn. The decisions made will be assisted by the teacher's knowledge of their students' learning needs. Teaching program requirements may be met by 'units of work' where the unit of work fits with a school's overall curriculum planning. These may be in conjunction with other documentation about specific teaching and learning activities. The documentation of teaching activities should be sufficient to guide what is planned for that particular program of work, but does not need to be a detailed plan for each lesson. Planning assessment in the teaching program will assist teachers in keeping assessment manageable.

OBJECTIVE

The effective implementation of programs and policies from DET requires teachers from Eildon Primary School to provide students with curriculum as mandated from the Victorian Curriculum framework. Eildon Primary School requires teachers to adhere to, and deliver, the curriculum in line with DET guidelines and procedures.

SCOPE

The aim of this policy is to have a framework that addresses the organisation, implementation and review of the school's curriculum and teaching practices and to ensure that, taken as a whole, the learning areas are substantially addressed.

POLICY

Guidelines	Actions and requirements to meet guidelines
Time allocation per learning area per year level	<ul style="list-style-type: none"><li data-bbox="539 748 1369 925">□ The school day is allocated into two by two hour sessions followed by one by one hour session. We have a specific focus on providing a two hour English block in the first two hours of the school day and a two hour Mathematics session after our recess break finishes at 11:30 am.<li data-bbox="539 965 1337 1104">□ Priority is given to Foundation, Grade one and Grade two classes to ensure the first four hours of their English and Mathematics learning each day is uninterrupted, where possible.<li data-bbox="539 1144 1347 1319">□ Other curriculum areas such as The Humanities, The Arts, Science and Digital Technologies are integrated into Integrated Studies learning which occurs after lunch each day. These areas are additionally integrated through Mathematics and English programs.<li data-bbox="539 1359 1342 1462">□ Eildon Primary School runs one hour specialist programs consisting of Physical Education, Visual Arts and Indonesian.<li data-bbox="539 1503 1369 1570">□ The Performing Arts are taught by Classroom Teachers at a scheduled time of the week.<li data-bbox="539 1610 1347 1713">□ The domains of Digital Technologies, Critical and Creative Thinking, Ethical and Personal and Social Learning are integrated into everyday learning.<li data-bbox="539 1753 1374 1821">□ All students participate in a one hour block of Whole School Sport on Tuesday after lunch.<li data-bbox="539 1861 1374 1928">□ Once a week, teachers takes a one hour library session with each of the classes focussing on literacy and library skills.

<p>How and when curriculum and teaching practice will be reviewed</p>	<ul style="list-style-type: none"> □ Eildon Primary School has an English and Mathematics curriculum coordinator who review the curriculum domains of English and Mathematics. This review is conducted yearly. These coordinators also oversee planning for each term. □ Teaching practice, student wellbeing and progress, assessment and curriculum are reviewed fortnightly at PLC meetings. □ The School Improvement Team meets fortnightly to ensure that school events, professional learning, Departmental initiatives etc are being managed effectively across the school. □ Eildon Primary School has an Integrated Studies Learning coordinator who reviews the Integrated Studies Learning Scope and Sequence. This process is completed in a two year cycle to ensure all Victorian Curriculum domains are covered. □ Eildon Primary School staff participate in regular Learning Walks. Feedback is shared with all staff members every term to ensure curriculum and teaching practice is reflected upon and improved.
<p>Delivery of Victorian Curriculum framework</p>	<p>Eildon Primary School bases curriculum delivery on the Victorian Curriculum framework.</p> <p>☑ Eildon Primary School follows Inquiry Theme Term Planners which are developed each term by teaching staff on planning days. The planners outline the teaching and learning to be covered for each inquiry theme.</p>

CERTIFICATION

School Council approval not required for this policy.

REVIEW CYCLE AND EVALUATION

This policy was last updated on 17/11/22 and is scheduled for review in one year.